

## ROBIN context

As an answer to the increasing number of early school leavers, many countries in the EU have developed second chance education programmes. The collaboration in ROBIN was initiated by terre des hommes Romania which advocates children on the move and children with migrant backgrounds in danger to fail integration and abandon their education. Obtaining minimum qualifications prevents children on the move from vulnerability, exposition to abuse, exploitation and trafficking.

According to the recommendations in the UNICEF report "Early school dropout: causes and possible ways to prevent it" (2009) the flexibility of the second chance curricula should be increased including extra curricular activities taking place in the school, such as sport and artistic activities and inclusion projects that aim at lowering the marginalisation of children with migrant background.

To ensure that children with a migrant background complete school education ROBIN wants to equip the teaching staff involved in programmes of second chance with tools that extend the capabilities of specific support. ROBIN enhances the exchange of best practices between educators and develops integrated training methods that bring together learning, coaching and support by means of psychosocial activities.

Further information can be found here:

[www.tdh.ro/robin](http://www.tdh.ro/robin)



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### ROBIN equips teaching staff from second chance programmes

The project ROBIN supports teachers to reinforce their personal and social capabilities for specific support and successful social integration of children with migrant backgrounds affected by early school leaving.

Thus children in a migrating situation will be better prevented from early school leaving and the risk of exclusion.

## ROBIN aims at

- **Educators, directors and board members from second chance schools.**
- **Experts and decision makers on second chance curricula.**
- **Adult educators that train educators from second chance schools, child care professionals, psychologists and social workers.**
- **Representatives from NGO that work for the reduction of early school leaving and promote the social inclusion of children with migrant backgrounds and children on the move.**



## The main objectives of the project **ROBIN** envisaged are

- Providing a **research study** on the currently used methodologies in second chance education
- **Analysing the needs** of educators in second chance programmes and
- Building a **network of educators** for cooperation and exchange of best practices.
- Developing a curriculum **and integrated learning methodology** that ensures active learning, coaching and support based on experiential learning by means of psychosocial activities
- Distributing the project results by a range **training events for second chance educators** and **promotional events** for the stakeholders of second chance education and children on the move

## How you can participate

The project consortium is very much interested in a participatory approach and invites all stakeholders to **contact us** if interested in

- Joining in focus groups
- Participation in training events
- Implementation of the ROBIN integrated learning methodology in the curricula of your organisation
- Visiting project presentation events
- Receiving regular project news